

Welcome to the IB-MYP Community Project

Student Name: _____

Mentor: _____

Step 1: Brainstorm a need within your community.

Step 2: Decide on your goal and how you can achieve your goal.

Step 3: Connect your goal to an IB Global Context.

Step 4: Work on your project.

Step 5: Present your project.

A Need	The Goal	The Community	Global Context	Examples
freedom of expression	to raise awareness	The elderly in a nursing home	Personal and Cultural Expression	Teach art classes at a nursing home
Train working dogs	To participate actively	Special needs community	Identities and Relationships	Volunteer at a seeing eye dog center
Access to drinking water	To help provide service	Mississippi	Orientation in Time and Space	Create a fundraiser to help raise money to build wells
Medical advances	To create/innovate	Cancer Patients	Scientific and Technological Innovation	Create an online support group for patients
Social Acceptance	To change behaviors	The school community of teachers and students	Identities and Relationships	Perform a theater play to raise awareness on bullying
modernization of local methods of waste management	to advocate	The local population	Globalization and sustainability	campaigning to reduce paper use and to promote recycling and/or to reduce water, electricity or fuel waste

Timeline for Community Project

Activity	Date to Be Completed
Process Journal Phase One Complete Journals 1-6 Teacher: Mentor Feedback #1	
Process Journal Phase Two Complete Journals 7-9 Teacher: Mentor Feedback #2	
Process Journal Phase Three Complete Journals 10-12 Teacher: Mentor Feedback #3	
Presentation of Final Project	

MYP Community Project: Process

Journal Process Journal Phase 1: *Investigating and Planning*

Journals #1-6

Journal Entry #1: Brainstorm a list of **three** things you want to learn more about. Why do you want to learn more about each one?

Journal Entry #2: Identify the one topic that interests you most. Why does this topic interest you?

Journal Entry #3: Now, it is time to narrow down what you want to create. Brainstorm: How could you use that topic to...

Identities and Relationships	Orientation in time and space	Fairness and Development
...help you become aware of your roles and responsibilities as a member of the community?	...help you to connect people from different backgrounds, eras, and personal histories?	...help you create an idea or system that might explore our rights and responsibilities as global citizens?
Globalization and Sustainability	Scientific and Technical Innovation	Personal and Cultural Expression
...help you explore your relationship with the environment, how it affects you, and how you affect it?	...help you become an inventor or to explore the effects of human invention on the world?	...help you better express your ideas or help others to better share their creativity, culture, feeling

Journal Entry #4: Identify a realistic goal of what you want to create/develop/organize as your project.

Make a list of steps you would need to take to achieve your goal.

I want to create/develop/organize a _____.

In order to do this, I will need to... (be sure to include the materials, people, etc.)

Step 1:

Step 2:

Step 3:

Step 4:

Step 5:

and so on....

Journal Entry #5: What Global Context fits your project the best? How does your project link to this Global Context? Why is this Global Context the best fit?

Identities and Relationships Project that helps you explore identity, beliefs, values, relationships including families, friends, communities and cultures.	Orientation in Time and Space Project that helps you explore personal histories, turning points, relationships between individuals and civilizations from personal, local, and global perspective.	Fairness and Development Project that helps you explore the relationships between communities; sharing resources with other people and living things; access equal opportunities; peace and conflict resolution
Globalization and Sustainability Project that helps you explore how local experiences mediate the global; the impact of decision-making on humankind and the environment.	Scientific and Technical Innovation Project that helps you explore how humans use their understanding of scientific and technological advances on communities and environments; how humans adapt environments to their needs.	Personal and Cultural Expression Project that helps you explore the way we discover and express ideas, feelings, culture and values; the ways in which we extend and enjoy our creativity

Journal Entry #6:

Blend all the notes you wrote in your previous journals into one paragraph using the following sentence starters.

The **NEED** that my community service project addresses is:

The **GOAL** of my Community Project is to:

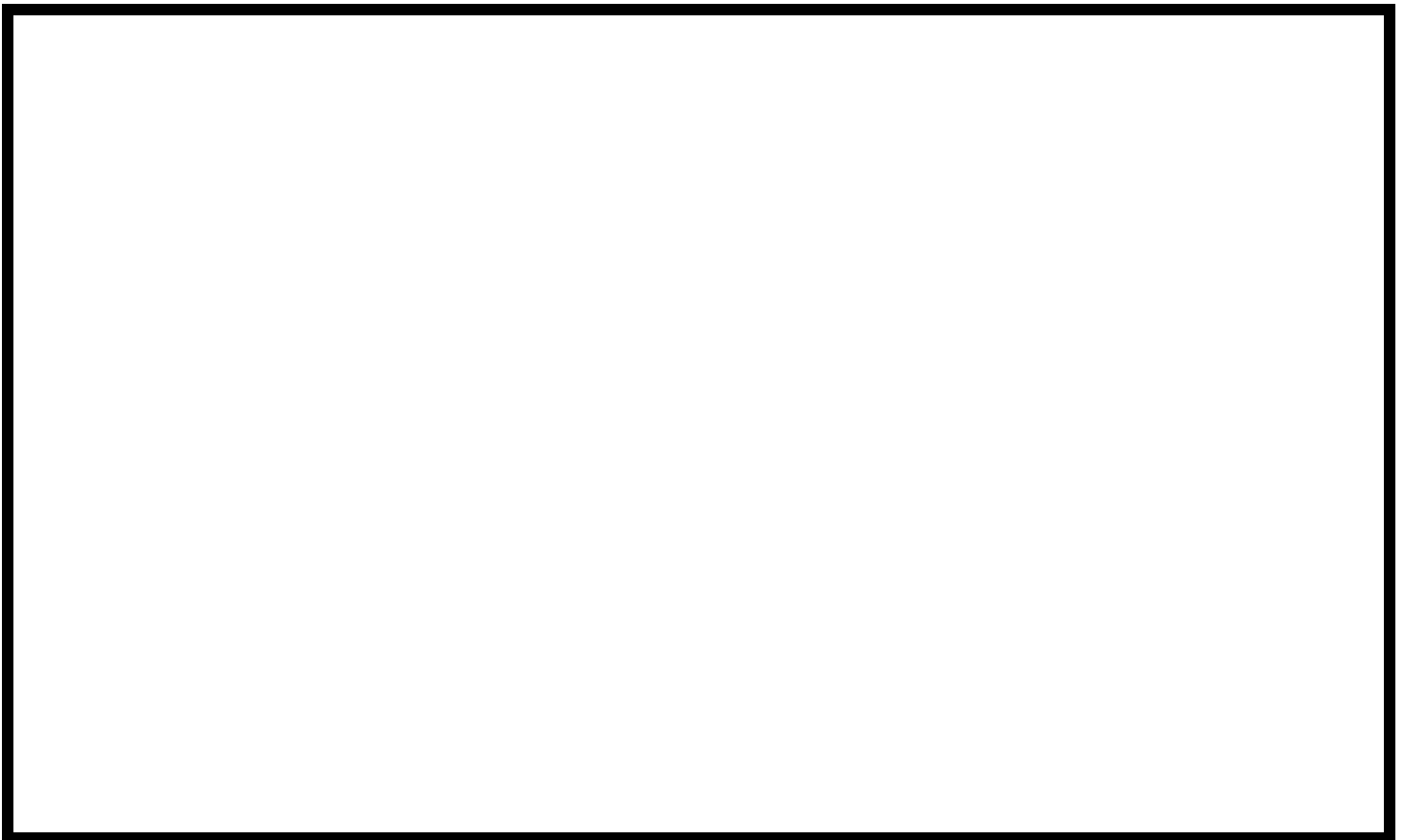
I chose this goal because:

The **COMMUNITY** where I will focus my service project is:

The **GLOBAL CONTEXT** that focuses my project is:

This focuses my project because:

I will take the following steps to achieve my goal: When I finish, I will have created/
developed/ organized:

A large, empty rectangular box with a thick black border, intended for the student to write their response to the prompts above.

Phase 1 Mentor Feedback

The product/ project you wish to create:

- ☐ Is a realistic goal for an independent project
- ☐ Will require special equipment
- ☐ Will require extensive support to complete well

A few suggestions of different ways to create a product linked to your topic may be:

- ☐ _____
- ☐ _____
- ☐ _____

The following sources will help you find information on your topic:

- ☐ Interviewing a specialist in the area of your topic
- ☐ Researching databases with current articles
- ☐ Reading a book related to your topic
- ☐ Observing someone else executing a similar task
- ☐ Analyzing reliable web pages

Others:

- ☐ _____
- ☐ _____

Your project:

- ☐ Aligns closely with the chosen Global Context
- ☐ Links indirectly with the chosen Global Context
- ☐ May be better focused with a different Global Context: _____

Another suggestion would be:

- ☐ _____

Comments:

Process Journal Phase 2: *Planning and Research (Journals #7-9)*

Journal #7: Process Reflection

Review the feedback you received on the first set of journals you submitted.

Do you plan to make any changes to your product? If so, what changes will you make? Why?

Journal #8: Determining Purpose

What are you hoping to learn as a result of your research? Identify 3 sources that you will use to find information. Examples include: a book, website, database, field work, primary source, interview, event, etc.

Title	Author	Date Published
Date: Notes:		
Why was this source useful:		

Title	Author	Date Published
Date: Notes:		

Why was this source useful:

Title	Author	Date Published
Date: Notes:		
Why was this source useful:		

Journal #9. Reflecting on the Research

Evaluate the research that you did. Based on the information that you found:

1. Explain the action you will take in the next phase of the project. Identify the materials you will need to obtain, how you will obtain them, and the amount of time you anticipate it will take to create the project.
2. Explain how you will document that action throughout the process to ensure that you have the necessary materials to create a presentation.
3. Reflect on your performance so far.

What are you proud of?

What do you need to work on more?

Explain the action you are planning to take and how much time it will take.

Reflection: What are you proud of? What do you need to work on more?

Phase 2 Mentor Feedback

After you have finished your research, you will meet with your mentor to discuss your progress and evaluate the resources you collected. Use these questions as guides to set goals for creating your final product.

Mentor Signature _____ Date _____

Does the student have enough information to achieve his/her goal in creating the product? If not, what additional information could he/she collect? ☐ Yes ☐ No

How can the student best plan his/her time to complete the project by the deadline? List potential steps and due dates for them.

Process Journal Phase Three: *Take Action, Present, and Reflect*

Journals #10- #12 Now that you have gathered a variety of information on your topic, it is time to follow through with the action of your project. In this phase, you will:

- ☐ Act on your plan to help your community
- ☐ Document your action as you do it
- ☐ Create the project you plan to present

Journal #10: Description of the Process

These are the steps that I took:

Step 1:

What I did:

Step 2:

What I did:

This was the best plan for me because....

Journal #11 - Planning the presentation

Congratulations! You are almost done! The presentation is the final component to the Community Project. For this journal, sketch how you envision your work to be displayed.

Journal #12 - *Reflection*

Now that you've completed the project, answer the following questions.

1. This project benefitted the community by...

2. This project benefitted me by...

3. If I could go back and change anything, I would change...

4. In the future, I could expand upon my community project and make an even bigger difference by...

Phase 3 Mentor Feedback

Meet with your mentor before you present your project.

Mentor Signature _____

Date _____